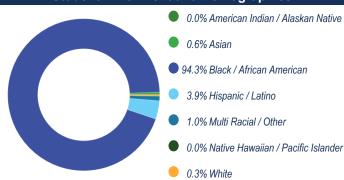


### **SOUTHWEST** LEADERSHIP ACADEMY CHARTER SCHOOL

### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3392 Sector | Charter Network | Charters Principal Name I Leigh Purnell Address I 7101 Paschall Ave Phone | 215-729-1939 Website | slacs-phila.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide With Criteria **Turnaround Model I N/A** Receives HS Report | No Oct 1 Enrollment I 715

#### **Student Enrollment and Demographics**



720

Total Number of Students Served for 10+ Davs Over the Year

4.6%

% English Learners

14.1%

% Students with IEPs

69.7%

% Economically Disadvantaged

#### **Student Attendance**

58.3%

% Students Attending at Least 95% of Instructional Days

81.3%

% Students Attending at Least 90% of Instructional Days

# **Score Level**

### Level 5

### **Performance**

At or Above Target in 1 out of 6 Eligible Metrics 16.7 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

**GOAL 1 | PSSA ELA % of Students Proficient** or Advanced (Grades 3-8)

Score: 19.3 %

-23.2 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient** or Advanced (Grade 3)

Score: 20.5 %

-18.8 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient** or Advanced (Grades 3-8)

Score: 5.0 %

-23.7 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target Not Meeting Target

### American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

#### **Asian**

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Hispanic / Latino**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Multi Racial / Other

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Native Hawaiian / Pacific Islander

**Insufficient Data** for Score

**Insufficient Data** for Score

#### White

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **English Learners**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Economically Disadvantaged**

**Insufficient Data** for Score

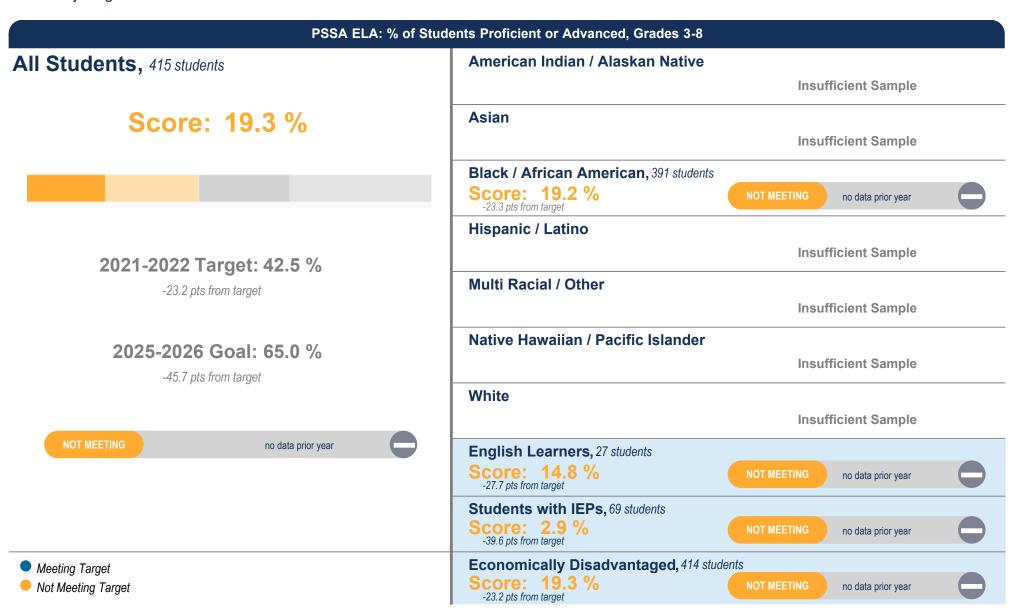
**Insufficient Data** for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 3392 School Name | Southwest Leadership Academy Charter School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

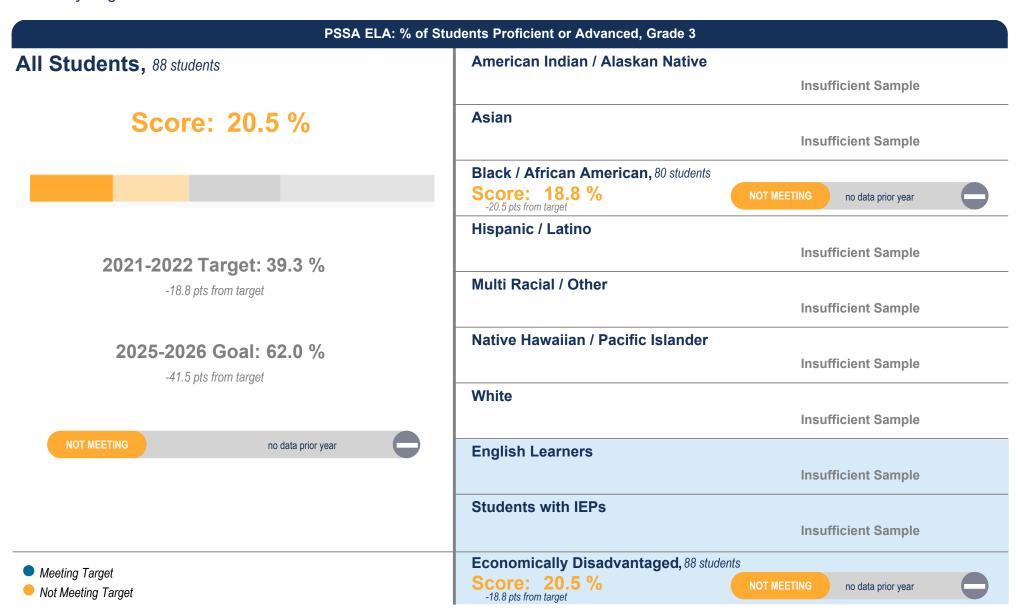


## Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3392 School Name | Southwest Leadership Academy Charter School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

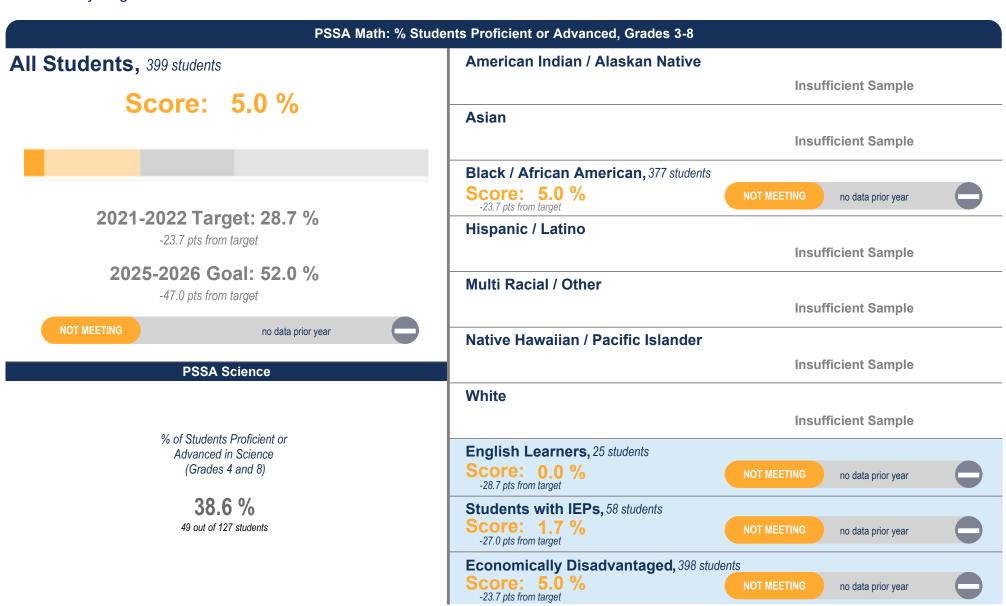


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3392 School Name | Southwest Leadership Academy Charter School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3392 School Name | Southwest Leadership Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

| School Climate Score     | School Climate Survey                                                                |  |  |  |
|--------------------------|--------------------------------------------------------------------------------------|--|--|--|
| Insufficient Sample      | Insufficient Sample Insufficient Sample  Student Rating Parent Rating Teacher Rating |  |  |  |
| School Instruction Score | School Instruction Survey                                                            |  |  |  |
| Insufficient Sample      | Insufficient Sample Insufficient Sample  Student Rating Parent Rating Teacher Rating |  |  |  |





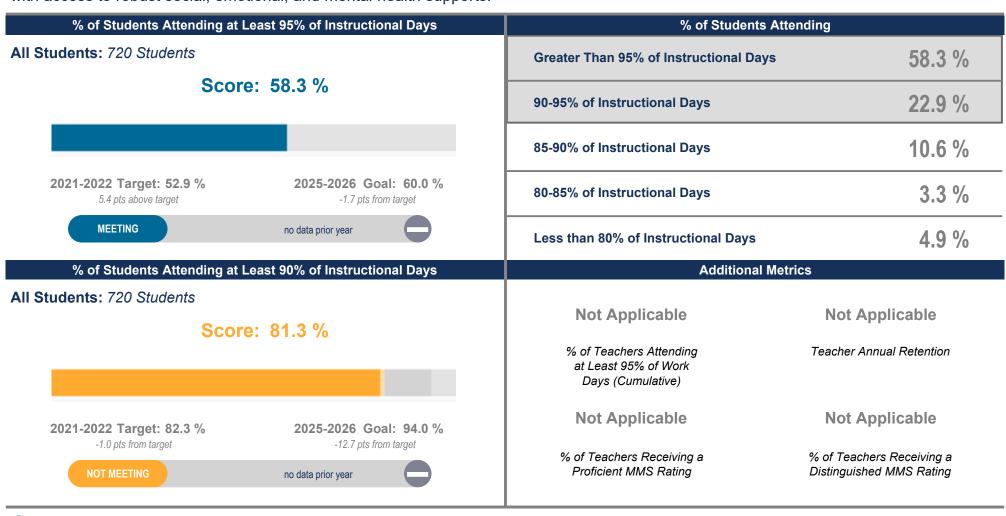


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 3392 School Name | Southwest Leadership Academy Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

| % of Students Participating in Visual / Performing Arts                                  | School Relationship Score                                   |  |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------|--|
| % of Students Participating in Visual / Performing Arts  98.7 %  665 out of 674 students | Insufficient Sample                                         |  |
|                                                                                          | Additional Metrics                                          |  |
|                                                                                          | Not Applicable                                              |  |
|                                                                                          | School Has a SAC/Parent Advisory Group                      |  |
|                                                                                          | Not Applicable                                              |  |
|                                                                                          | School Has a SAC/Parent Advisory Group That Meets Regularly |  |
|                                                                                          | Not Applicable                                              |  |
| <ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>                              | Number of SAC/Parent Advisory Group  Meetings               |  |

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3392 School Name | Southwest Leadership Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

|                                       | Suspension Disproportionality            |       |                                            | % of Students Receiving Zero Out-of-School Suspensions      |                             |                                                     |  |
|---------------------------------------|------------------------------------------|-------|--------------------------------------------|-------------------------------------------------------------|-----------------------------|-----------------------------------------------------|--|
|                                       | % of Enrollment (Total Enrollment) (715) |       | % of Suspensions Given to<br>Each Subgroup | All Students: 720 Students                                  |                             |                                                     |  |
| All Students                          |                                          |       |                                            |                                                             |                             |                                                     |  |
| American Indian /<br>Alaskan Native   | 0.0 %                                    | (0)   | 0.0 %                                      | 79.3 %                                                      |                             |                                                     |  |
| Asian                                 | 0.6 %                                    | (4)   | 0.0 %                                      |                                                             |                             |                                                     |  |
| Black /<br>African American           | 94.3 %                                   | (674) | 100.0 %                                    | <b>2021-2022 Target: </b> 9-15.7 pts from target            |                             | <b>2025-2026 Goal: 95.0 %</b> -15.7 pts from target |  |
| Hispanic /<br>Latino                  | 3.9 %                                    | (28)  | 0.0 %                                      | NOT MEETING                                                 | no d                        | ata prior year                                      |  |
| Multi Racial /<br>Other               | 1.0 %                                    | (7)   | 0.0 %                                      | HOT MEETING                                                 | 110 0                       | ata prior year                                      |  |
| Native Hawaiian /<br>Pacific Islander | 0.0 %                                    | (0)   | 0.0 %                                      | % of Students Qua                                           | lified to Attend Criter     | ria-Based High Schools                              |  |
| White                                 | 0.3 %                                    | (2)   | 0.0 %                                      | All Students                                                | Black /<br>African American | Hispanic /<br>Latino                                |  |
| English Learners                      | 4.6 %                                    | (33)  | 1.1 %                                      | Not Applicable                                              | Not Applicable              | Not Applicable                                      |  |
| Students with IEPs                    | 14.1 %                                   | (101) | 20.4 %                                     |                                                             |                             |                                                     |  |
| Economically<br>Disadvantaged         | 69.7 %                                   | (498) | 83.9 %                                     | <ul><li>Meeting Target</li><li>Not Meeting Target</li></ul> |                             |                                                     |  |